What is the long term change Co. Mi. see as its goal?

Schools and parents will remain vigilant to prevent dropouts, ensuring more students pursue further studies and become valuable human resources. Active local committees will safeguard infrastructure projects from corruption while sustaining the community learning centre as a hub for children's education, meetings, trainings, and collective planning. This model can inspire other communities and potentially be replicated nationally by stakeholders.

Stakeholders

Stakeholders include local governing bodies, educational institutions in both urban and rural areas, formal and non-formal groups, community committees such as sports groups, as well as international networks and resource-providing organizations that support education, safeguarding, and community development.

What are the wider benefits of Co. Mi. work?

- School dropouts will decrease to zero, ensuring further studies in urban areas or wherever possible, with the assurance of scholarships or government support. This will make human resources valuable quality assets.
- Forming a local committee plays an important role in sustaining the community learning centre and also contributes significantly to other areas of community development.
- A community should have people who understand the importance of quickly addressing needs like maintaining hygiene, providing accommodations for visitors, and offering cultural entertainment, so that tourists can enjoy peace and comfort.

Key Assumptions

Scholarships or government support may fail, so dropouts might continue; local committees could lose motivation or struggle to sustain the learning hub; and communities may not act quickly on hygiene, hospitality, or cultural priorities, limiting tourism and wider benefits.

Measurable effect of Co. Mi. work?

- A learning hub ensures children have a safe place to study together. It increases learning hours and reduces dropout risks. Attendance and progress in literacy can be measured as direct effects.
- A measurable effect is that a women-led local committee strengthens inclusive decision-making. It builds capacity for community development and expands responsibilities. Progress can be tracked by women's leadership roles and active participation.
- Children improve academically while also managing their time effectively, balancing studies with household chores and livelihood activities.

Key Assumptions

Committees stay motivated and engaged. Stakeholders and youth cooperate with resources available. Children balance studies with household roles, and women's leadership drives inclusive decisions.

Steps needed to bring about change?

1. Formation & Strengthening of Local Committee: Establish a local committee and build its capacity to manage and run the initiative with ownership and accountability.
2. Continuous Support & Monitoring (15–21 months): Provide ongoing guidance, mentoring, and monitoring to ensure the committee develops confidence and sustainability.
3. Active Role in Broader Progress: Support the committee to expand its role beyond the initiative, contributing to other areas of community development
4. Recruitment of Paid Staff: Ensure at least one paid staff member is recruited by the committee to maintain continuity and professional oversight.
5. Stakeholder Relationship Building: Assist the committee in engaging local stakeholders, fostering trust, and building strong relationships for collaboration.
6. Partnership with Local Development Officers: Facilitate partnerships with local development officers to connect with potential and essential profit-oriented
7. Infrastructure & Resource Development: Guide the committee in planning infrastructure and resource development.
   - Begin with strengthening local food systems, cultural groups, and community participation.
   - Progress toward income-generating opportunities, especially in the tourism sector, by showcasing local culture and resources

Key Assumptions

Communities may differ from one another, but considering the audience and the purpose of this initiative, it fits well in any part of Nepal, whether rural, urban, or semi-urban.

Entry point to reaching audience?

- Community Survey as Foundation: The initiative begins with a census-based survey to identify the area, population, and number of children. This provides a clear baseline for planning and ensures interventions are evidence-driven.
- Local Stakeholder Orientation: Orientation sessions are organized in the target area to introduce the initiative. Sharing the vision and objectives upfront builds trust and transparency with the community.
- Mobilizing Local Volunteers: With support from the ward office, at least three local youths are engaged to record survey data. Their involvement ensures ownership, accuracy, and sustainability.
- Teachers as Key Partners: School teachers are engaged from the very beginning. They play a crucial role in identifying drop-outs, supporting children who need care, and acting as the main partners in implementation.
- Continuous Interaction: Regular communication with local governing bodies, leaders, and community members keeps the initiative aligned with local priorities and strengthens collaboration.

Key Assumptions

Committees stay motivated to lead change. Stakeholders and youth cooperate with resources in place. Local culture and tourism grow through strengthened food, groups, and infrastructure.

Key Audience

Tribal ethnic girls age 12 to 22

Key Assumptions

A large part of the population belongs to disadvantaged tribal ethnic groups, though they maintain their own unique lifestyles. Another 20% of the population also lacks opportunities or ideas for growth, which includes girls from these communities. Additionally, boys within and below this age range should also be taken into account.

Problem Co. Mi. trying to solve

In rural areas of Nepal, especially within tribal ethnic communities, the lack of alternative local income sources makes people more vulnerable to human trafficking and modern-day slavery.

Key Assumptions

Going abroad to earn a living has long been a common lifestyle. It's been happening for years, yet even with opportunities available, many citizens don't seem concerned about it.